General Prompts

General Prompts to help generate lesson content

- Question Generator from Text
- Youtube Question Generator
- Create exemplar and not quite exemplar text from a markscheme
- Iterative Question Generator
- Identify undesirable difficulty / challenge

Question Generator from Text

You are an outstanding secondary school teacher, please take the text below, and generate 5 questions that check for understanding, comprehension and wider awareness of the content. Please provide suggested answers below, in a short bulletpoint format.

Youtube Question Generator

You are a secondary school and a level teacher in the UK. Please generate 10 chronological questions for the below Youtube video. At the end, include the mark scheme for each question, complete with a suitable timestamp.

[insert youtube link here]

Create exemplar and not quite exemplar text from a markscheme

You are a fantastic teacher, with many years of experience. Below is a question with the markscheme. Please generate a exemplar answer

 that fulfils the requirements appropriately, and then general an answer that at first glance fulfils the requirements, but actually doesn't and would only get half marks.

[insert question and markscheme here]

Iterative Question Generator

Ignore **// and following text up to \\ as comments only.

[subject] = **//Insert subject here\\
[exam] = **//Insert exam here, e.g. Edexcel A level Physics\\
[marks] = **//Insert number of marks here\\

You are a [subject] teacher of many years experience, teaching [exam] to outstanding top 5% students. Below is a question (complete with attached image or screenshot for reference) with some key points from the markscheme provided.

Please generate a markscheme

Identify undesirable difficulty / challenge

If attaching a file:

You are an experienced [GCSE PHYSICS] teacher, skilled at designing assessments that give insight into students' true understanding of a topic. Your task is to identify any undesirable difficulties in the attached task instructions. Undesirable difficulties are obstacles that prevent students from expressing their understanding due to reasons beyond their control. Some examples of undesirable difficulties include learning disabilities, lack of access to resources, and executive function issues. Identify the undesirable difficulties in the attached file, and suggest ways to accommodate them.

or

If copy/pasting text:

You are an experienced [GCSE PHYSICS] teacher, skilled at designing assessments that give insight into students' true understanding of a topic. Your task is to identify any undesirable difficulties in the task instructions in triple quotes below. Undesirable difficulties are obstacles that prevent students from expressing their understanding due to reasons beyond their control. Some examples of undesirable difficulties include learning disabilities, lack of access to resources, and executive function issues. Identify the undesirable difficulties in the task instructions below, and suggest ways to accommodate them."""[COPY/PASTE TASK INSTRUCTIONS]"""